



Moral Value and Character Education Found in Movie Miracle in Cell No 7

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Abstrak

Nilai moral merupakan suatu nilai yang berkenaan dengan baik atau buruknya seseorang. Penelitian ini bertujuan untuk menentukan jenis moral value dan karakter yang ditampilkan oleh pemain miracle cell film no.7. peneliti memilih film ini karena film ini menampilkan banyak nilai moral dan karakter. Film ini merupakan film yang cukup populer di Korea dan banyak negara yang membawakan film ini, termasuk Indonesia. Penelitian ini menggunakan data kuantitatif dengan hasil penelitian berbentuk kualitatif (penjabaran). Data dianalisa berdasarkan teori moral value dan karakter yang diutarakan oleh Bollen (sacrifice, mutual help, love and affection, keeping promise, upholding justice, dedicated) dan pendidikan karakter (honesty, never give up, returning the favour, independence, responsibility, friendship, curiosity). Setelah menganalisis data, peneliti menemukan bahwa semua nilai moral dan karakter ditampilkan oleh para pemain. Maka peneliti menyimpulkan bahwa ternyata sangatlah disarankan untuk menonton film ini karena nilai moral dan karakter yang cukup baik ditampilkan oleh para pemain dapat memberikan contoh nyata bagi para penonton terutama siswa/i dalam bersikap di kehidupan nyata

Keywords: moral value, character, education.

Abstract

Moral values are values that relate to a person's good or bad, this moral value is also the content of character education. This study aims to determine the moral values and characters of the miracle cell film no.7. The researcher chose this film because this film displays good moral values and characters. The study was conducted by applying quantitative data with qualitative results as the findings. The data were analyzed by the moral value and character theory proposed by Bollen (sacrifice, mutual help, love and affection, keeping the promise, upholding justice, dedication) and the character education (honesty, never giving up, returning the favor, independence, responsibility, friendship, curiosity). After analyzing the data, the researchers found that the movie performed all types of moral values such as, sacrifice, mutual help, love and affection, keeping promises, justice, devoted with the character of, honesty, never giving up, return, fair attitude, independent, responsibility, friendship, and curiosity. Therefore, the researchers conclude that it is deeply recommended to watch since it shows good moral values for the audience or students especially to act in daily life.

Keywords: moral value, character, education.

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INTRODUCTION

In the development of the world of education, some progress is closely related between education and technology. In the world of education itself, of course, there is literature. So that even though the technology is increasingly advanced, the literary element must not be lost and forgotten. Literature is a common word that has often been heard in the world of education. It is not foreign for students or educators to hear and say these literary words. When listening to literature, there are already meanings and meanings implied in it. Indirectly, we know what literature is. Drama/movie is a type of literature, namely an art form and communication media whose influence can reach all social communities. The film, a type of medium, has essential influences in conveying information and conveying messages to people who watch it (Mukarromah, 2019, p.38). As an audiovisual medium, the film can be used in the process of building emotions, attitudes, and even problem-solving (Mukarromah, 2019, p.37).

Film or movies is one of the entertainment media that is still active today. Especially during the Covid-19 period, people spend a lot of time watching movies or movies to fill their spare time rather than leaving the house because to avoid the spread of the Covid-19 virus. Maybe some people think that watching movies is a hobby, and some choose to watch movies to see the elements contained in the plot of the film. The elements that are very commonly known in films or movies include moral and character issues. What's more, some parents sometimes invite their children to watch their version of the best movie. The word "moral" is no stranger to hearing because it already has a general meaning that is often known by many people. The moral is almost the same as a mandate, it's just that morals are good messages conveyed through character, character, and behavior. When we want to understand the morals when watching a film, of course, we will also see the characters in each of the film's players. The characters contained in the film are expected to be useful, especially with regard to character education for everyone. Character is the character of a player. With this character, players will convey both good and bad messages. Character aims at the characters written by the author to carry out a story that he wrote. The character must be done consistently and can be trusted. Consistently doesn't have to be the same character, but any character change is enough, and being trustworthy doesn't mean everyone in the city knows but they can be trusted in the context of what happens in a story (Henderson, et al 2016.).

Characters, in some terms, are often used in comments about life. One could have the role of a good character, and the other could have the role of a bad character. The audience, especially the younger generation, the delivery of the characters in the films played by the actors is everything for them because they believe that actors will provide morale or motivation for each role they perform. And they are required to maintain high morals, fight for noble morals, and be able to build morals that can be worthy of admiration so that they can show real morals to become good examples that can be applied in everyday life. According to Nuryantiningasih, 2017 Character education is a very important thing in the development of the next generation of a nation, both in character, values, and morals, because a strong nation is a nation whose people have strong character, good values in individuals and socially and morally good. In this research, the researchers chose the movie title "Miracle in Cell no 7".

There are some kinds of moral values such as; bravery, humbleness, honesty, justice, steadfastness, respectability, sympathy, cooperativeness, thankfulness, trustworthiness, sincerity, and others (Hornby, 2010). In the same way, Bollen et al (2010) proposed a further theory and for other types of moral value, such as religion, honesty, tolerance, discipline, hard work, creativity independence, democracy, and curiosity. The purpose of this research is for readers to be aware of good moral values so that they can be applied in everyday life, able to analyze things that we often do, such as watching dramas/films, hopefully being able to understand what is seen and conveyed.

RESEARCH METHODOLOGY

This research was conducted by watching the movie *Miracle in Cell no 7* to collect data, determine coherence, and other materials related to the research subject. Researchers collected data using a questionnaire by using Google forms media from mobile phones, laptops, or tablets. And some references to find out materials like, books, which found in the library, or some E-books, and journals. The subject of this research was 10th-grade students from SMK TR Sinar Husni. The students analyzed the moral values and character education from the film "Miracle in Cell No 7" which has a duration of (2 hours 7m). The research subjects analyzed the film by watching the *Miracle in Cell no 7* film. To collect data, the researcher gave a questionnaire through Google form media to the research subject, in Google it was listed:

Miracle in Cell No. 7 movie video link

Research subjects watched the film. After watching, the research subject answered some of the questions listed on the Google form. After the research subjects answered the questions, the researcher parsed the results of the answers from filling out the questionnaire, so that the researcher found dialogues related to moral values and characters movie *Miracle in Cell No 7*.

This research applied quantitative analysis with the qualitative result as findings Sugiono (2012:13). The data were analyzed qualitatively based on the theory of moral value and characters proposed by Bollen, et al (2010). There were some steps in analyzing this data namely, collecting data from Google form, researchers used several techniques to analyze the data from the film, read movie synopsis, and watch movies to know moral values and character. Finally, the researcher classified the data based on the theory of moral value and character proposed by Bollen, et al (2010). Then discussing to determine conclusions based on the analyzed data. Researchers concluded all conclusions and found answers to this research problem.

RESULT AND DISCUSSION

The researchers have carried out the research well. Therefore, the researchers did a discussion on what morals and character education are found in the *Miracle in Cell No 7* film.

Moral Values of Miracle in Cell No. 7 Movie

In everyday life, we have often heard the word "moral" and of course, morals can be obtained from anywhere. That's why when watching a movie, we should be able to pick the good things, the good messages that are implied from the film. Every film certainly has a variety of moral forms.

The Moral Values of The Movie *Miracle in Cell No. 6* based on Bollen, et al (2010):

1. Sacrifice

Sacrifice is an action or attitude that is realized and based on sincere morals and sincerity in the heart. A person's attitude is a form of willingness to give something important to other people who have an important role in our lives. Of course in life, we have also made sacrifices. Sacrifice is not always in the form of objects, but also about feelings, time, or even about one's life and lives.

2. Mutual Help

Mutual Help is a form of moral value based on the attitude or action to help others when they are in difficult circumstances or to help ease the work, burden and also various difficulties that are felt and faced by that person not only that, the form of help can be in the form of an action to save someone from danger.

3. Love and Affection

Love and affection is an attitude that comes directly from within a person. A feeling that arises and can be shown to others, especially parents. Love and affection are two things that cannot be separated. Forms of love and affection will be based on sincerity and a sense of care. So to show the feeling of love and affection, someone will do things that make parents or other people feel happy. So with that, we hope that the people we love and care about can feel the love and affection that we have for them.

4. Keeping Promises

Keeping promises is an attitude and action taken by a person as a form of effort and effort to fulfill something that has been promised in accordance with his ability and willingness to be given at a predetermined time.

5. Upholding Justice

Justice is an attitude and action that has been determined. A fair attitude is a form to show a sense of humanity. It must be based on honesty, intelligence, and a brave attitude in a person. Then there is the law, which is established to enforce justice. This is established as a form to protect humans from various unfair behaviors. According to Aristotle, justice is an act that is in the desire to give something in excess and it can also be a little. It can also be interpreted as an attitude that wants to give something to other people according to the rights they get.

6. Devoted

We know that filial piety is a good thing to do. Good to do to parents, family, or educators. Moreover, filial piety to parents is something that must be done by a child as a form of gratitude to our parents. Devoted is the attitude of a child who obeys his parents what they are ordered to do by doing all good things to their children.

Table 1
Percentage of education value in Miracle cell No. 7 Movie

Questions	Answers				Respondent
1. What moral is conveyed to the audience, when Ye-sung's father had to admit a mistake he never committed in order to protect his daughter from the threat of the police commissioner?	Devoted	Keep promises	Justice	Sacrifice	25
Percentage	-	8%	8%	84%	
2. Help each other when in prison. help Ye-sung's father to meet his son. The message conveyed at the event was..	Mutualhelp	Justice	Devoted	Independent	25
Percentage	84%	12%	4%	-	
3. Harmonious relationship between you-sung and father. The moral message conveyed is..	Love and affection	Justice	Independent	Confident	25
Percentage	100%	-	-	-	
4. What is the moral of your father's business when he wants to buy a sailor moon bag for his son?	Keep promises	Justice	Mutualhelp	Devoted	25
Percentage	92%	-	4%	4%	
5. Ye-sung's act as an adult was to prove his father's innocence. This sends a message to the viewer that the action is..	Upholding justice	Mutualhelp	Independent	Sacrifice	25
Percentage	92%	-	-	8%	
6. What is the moral message that can be taken from Ye-sung that his father still has even though his father is not mentally perfect?	Keep promises	Devoted	Independent	Justice	25
Percentage	-	100%	-	-	
7. The character of education that	Justice	Never give	Surrender	Dependent	25

we can imitate in everyday life is..		up		on others	
Percentage	100%	-	-	-	
8. Become someone who is successful in the future like you-sung as an adult. The value of the character that we can pick is..	Never give up	Never give up	Surrender	Not independent	25
Percentage	100%	-	-	-	
9. What educational character can we emulate when the police take care of Ye-sung and help her become a successful girl?	Returning the favor	Justice	Sacrifice	Devoted	25
Percentage	92%	-	8%	-	
10. From the movie Miracle in Cell no. 7 a film that teaches us not to abuse power like a police chief. This is a character that we can emulate in everyday. The good character is..	Fair attitude	Self-confidence	Never give up	Politeness	25
Percentage	72%	4%	20%	4%	
11. The character of education that we can use in everyday life, since Ye-sung was left by his father until he grew up is..	Independent	Dependent on others	Not keeping promise	Don't care	25
Percentage	100%	-	-	-	
12. From the film, there is an educational character that is conveyed to the audience. One of these characters is..	Responsibility	Don't care	Not confident	Not independent	25
Percentage	92%	-	4%	4%	
13. What educational character can we emulate when a cellmate with Ye-sung's father wants to help that Ye-sung's father does not commit underage murder and murder?	Hostile	Unfriendly	Friendly	Does not help.	25
Percentage	-	-	96%	4%	
14. What educational character can we emulate, when a cellmate with Ye-sung's father wants to solve the odd thing at the time?	Curiosity	Stubborn	Independent	Friendly	5
Percentage	92%	-	4%	4%	

Based on the data analysis above, it was found the results as follow;

1. Honesty

It is an attitude or action that a person has that states the truth and things that are not expected. And honesty is an act that everyone needs to have to express what is right and not what is not.

2. Never give up

It is the attitude or action of someone who is not easily discouraged or does not give up easily to reach the dream he wants to achieve with hard work even though there are challenges or obstacles that he must go through.

3. Returning the favor

It is the attitude or action of the concept to feel what other people feel. This concept is how we can repay someone who has given something to us.

4. Independence

It is a person's readiness and ability to stand alone, not depending on others. Someone independent can solve problems, has initiative, can organize himself, and is responsible for the decisions he has made.

5. Responsibility

It is the attitude of someone who can bear everything, someone who is aware of the obligation to bear something he has done.

6. Friendship

It is the attitude of someone who can work together, support each other between two or more. Someone who has this attitude can adapt to his surroundings.

7. Curiosity

It is the attitude of someone who has the urge to obtain information without any appreciation for himself.

Some researches have been lied on this phenomenon and those more dominantly talk the moral value at all. Those explained the moral type of love and affection became a more dominant and prominent character used as a character in the coco film than other types of morals. Such as the previous research conducted by Nasir, 2019 entitled "An Analysis of Moral Values in the Movie "Coco" focused on the theory proposed by Hornby, 2010. It found that there were some morals performed by the characters, namely honesty, Courage, Peace of ability, Self-confidence, and potential, loyalty and dependability, respect, love and affection, unselfishness and sensitivity, kindness and friendliness. This research had limited investigation on the moral value at all. While in the film that we analyzed, this film also puts forward the moral love and affection that is very close between father and son. However, accompanied by injustice in the film Miracle in Cell no. 7 this film justice does not work following reality. So, we as researchers, want to add the educational character contained in this film to complement the existing morals due to morals and character education can be applied in our life. Thus, researchers will describe the results of our research in the form of moral values contained in the film "Miracle in Cell no. 7". Therefore, the researchers went on the research investigation towards the character. There is also the meaning and purpose of the morals of previous researchers with the research that we have done. That is like moral respect, in our research, this moral is included in the moral mutual help. Then, moral kindness and friendliness, this moral are included in the moral friendly in our research.

CONCLUSION

Based on the findings obtained and the results of the research that had been carried out, the researchers concluded that morals and character education are two things that must go hand in hand. Some of the morals contained in the film Miracle in Cell no. 7, are closely related to character education that can be applied in everyday life. The form of moral value and character education in the film is very interesting and has benefited so that the audience can imitate the good and positive sides of the film. Moreover, the storyline of the film is very relevant to everyday life. And can be an example for the children. Some examples of moral values are contained in the film Miracle in Cell no. 7, namely sacrifice, mutual help, love, and affection, keeping promises, upholding justice, and being devoted. Then, the character education implied in the film is honesty, never giving up, returning the favor, fair attitude, independence, responsibility, friendship, and curiosity.

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