



## The Strategy of TPA Educational (Al-Qur'an Educational Park) to Overcoming Noisy Attitudes Childrens in During Jum'at Prayer: a Phenomenon at Mesjit of Yogyakarta

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### Abstrak

Penelitian ini bertujuan untuk mengeksplorasi strategi pendidikan Taman Pendidikan Al-Qur'an (TPA) dalam menangani keributan anak-anak selama shalat Jumat di Mesjid Nur Sidik, Yogyakarta. Dengan pendekatan kualitatif deskriptif studi kasus, data dikumpulkan melalui observasi dan wawancara dengan guru TPA serta orang tua dan anak-anak TPA. Hasil penelitian menyoroti strategi konkret yang meliputi metode pembelajaran interaktif, kegiatan khusus sebelum shalat Jumat, serta penerapan reward dan punishment yang sesuai dengan nilai-nilai Islam. Kolaborasi erat antara guru TPA, orang tua, dan masyarakat menjadi kunci dalam menciptakan lingkungan yang kondusif bagi pelaksanaan ibadah, memastikan pelaksanaan ibadah yang bermakna dan khusyuk bagi anak-anak, terutama dalam pelaksanaan shalat Jumat serta membentuk generasi emas yang berkarakter Islami dan berakhlak mulia dalam kehidupan bermasyarakat.

**Kata Kunci:** Strategi TPA, Keributan Anak-Anak, Shalat Jum'at.

### Abstract

*This research aims to explore the educational strategy of the Al-Qur'an Education Park (TPA) in dealing with children's noise during Friday prayers at the Nur Sidik Mosque, Yogyakarta. Using a descriptive qualitative case study approach, data was collected through observations and interviews with TPA teachers as well as parents and TPA children. The research results highlight concrete strategies, which include interactive learning methods, special activities before Friday prayers, and the application of rewards and punishments that are in accordance with Islamic values. Close collaboration between TPA teachers, parents, and the community is key to creating a conducive environment for the implementation of worship, ensuring meaningful and solemn worship for children, especially in carrying out Friday prayers, and forming a golden generation with Islamic character and noble morals in social life.*

**Keywords:** TPA Strategy, Children's Noise, Jum'at Prayers

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## INTRODUCTION

In a life full of dynamics and challenges, forming children's character is an undeniable priority (Priska, 2020). One means that has been proven effective in shaping children's character today is through Islamic activities, especially in mosque environments (Al Ridho et al., 2023). Mosques, as God's house full of blessings, are not only places of worship but also offer space for the optimal character development of children (Tasmin, 2020). Mosques are not only places for worship but also centers for education and character development that can shape children into individuals with noble character (Darmawan & Marlin, 2021). Involving children in Islamic activities at the mosque is not only a wise decision but also a valuable investment in their future (Aminu et al., 2022). Thus, in the midst of an ever-changing world, shaping children's character through the mosque environment is a concrete effort to prepare a generation that is strong, has noble character, and is ready to face all the challenges and problems that will occur in the future (Suharyat, 2022).

However, the above theory is completely in contrast to the current phenomenon, where the problem of children's noisy behavior during Friday prayers is a quite disturbing reality in several mosque environments today. This phenomenon causes discomfort and has the potential to disturb the peace of Friday prayers at the mosque. The researchers' initial observations showed that the level of discipline of children in carrying out Friday prayers was not completely adequate, with a tendency for there to be quite serious noise and commotion during the Friday prayers. In dealing with this problem, there needs to be an effective educational strategy from the TPA to overcome and prevent this commotion.

The most appropriate educational facility at this time to overcome this situation is TPA (Al-Qur'an Education Park) education (Jannah, 2019). Education at TPA is an environment that can provide direct assistance and guidance to children in understanding and internalizing religious values and etiquette (Hidayah, Yayuk, Suyitno Suyitno, 2019), which is also related to the implementation of Friday prayers. Through a structured and directed approach, TPA is able to create an educational learning atmosphere (Nurjayanti et al., 2020), teach discipline (Sulistiani & Murniyetti, 2022), and form awareness of the importance of carrying out God's commands and always trying to abandon things that He prohibits. . Through a supportive environment and direct guidance to children, education at TPA is able to instill religious values and etiquette related to the implementation of Friday prayers firmly and purposefully, as well as teaching the discipline needed to carry out God's commands (Liana & Sahri, 2020). In this way, children can carry out their worship with full devotion and understand the importance of abandoning things that are prohibited by Allah, especially making noise during prayer.

Previous research from Yogi Agrian (Agrian, 2020) in 2020 regarding the influence of dawn education activities on student morals at the Al-Qur'an Education Park (Tpq) Jami'yatul Bayan, Abu Bakar Mosque, Bengkulu City. The results of the research show that there is no significant influence between dawn educational activities and student morals at TPQ Jami'yatul Bayan, Abu Bakar Mosque, Bengkulu City. The difference in this research is that it investigates TPA education strategies for dealing with children's noise during Friday prayers, whereas previous research was more about improving their morals. Other differences also lie in the focus, scope, location, and methodology of the research, which indicates different explorations in efforts to understand and overcome the challenges that occur in the educational context at TPA.

Previous research from Muhammad Arif and Muhibul Mawaruddin (Muhammad Arif, 2018) highlighted that the implementation of dawn education activities (DDS) has a very significant role in helping develop students' public speaking skills. This can be observed in a number of students who dare to appear in public, for example, as emcees at Ramadhan evening events, and some of them also act as speakers before delivering tausiyah by the Pekanbaru City Islamic Da'wah Council. Previous research focuses more on the

importance of dawn education activities (DDS) in improving students' public speaking skills, which is proven by students' participation in various events. Meanwhile, the current research is more specific about TPA education strategies for dealing with children's noise during Friday prayers at the Yogyakarta Mosque.

Further research from Dedi Setiawan 2017 (Setiawan et al., 2017) explains that the role of TPA is to help students develop love and respect for the Al-Qur'an (religious), improve their ability to read the Al-Qur'an (like to read), teach discipline through praying five times a day (discipline), foster memorization of the Qur'an and prayer (independence), direct good social behavior according to Islam (social care), and help to write Arabic letters (creative). The difference in the research lies in the object of the previous research, which covered more aspects, whereas the current research only focuses on the discipline aspect of children in carrying out Friday prayers.

The research results from Lisa (Retnasari, Lisa, Suyitno Suyitno, 2019) explain that this study explores Semawot Village's efforts to build children's character with Islamic morals and personality through the Al-Mustahal Al-Quran Education Park (TPQ). It is hoped that this Islamic education approach can instill religious values from an early age in children, with the aim of strengthening children's character in upholding Islamic teachings. The difference between previous research and current research lies in the fact that the current research subject is narrower, namely only discussing the noisy and joking behavior of children during Friday prayers. Meanwhile, previous research covered all subjects into one subject, namely building children's character through the values of TPA education.

This research has high urgency because it aims to explore the impact of children's noise on the implementation of Friday prayers, present detailed data regarding this problem, and offer solutions that can be implemented by TPA Nur Sidik Yogyakarta as an effort to increase children's discipline and solemnity in carrying out their prayers. Friday prayer service. Thus, it is hoped that this research can provide significant contributions and benefits to practical and theoretical understanding in developing effective TPA education strategies in overcoming the problem of children's noise during Friday prayers, thereby strengthening their moral foundations and creating an environment that is more conducive to worship, especially in the implementation of Friday prayers.

## METHOD

This type of research is descriptive qualitative research (Sugiono, 2014) with a case study approach (Darmalaksana, 2020), where the researcher will understand and interpret a real event that occurred in the field according to the researcher's own perspective (Sugiyono, 2014). This research will explain the educational strategy of TPA (Al-Qur'an Education Park) in overcoming children's commotion during Friday prayers at Mesjit Nur Sidik of Yogyakarta.

The data collection technique is carried out in several stages, starting with making observations (Moleong. Lexy J., 2018) related to the problem to be researched and determining the subjects and objects that the researcher will directly involve in the research process. After that, the researcher will carry out a structured and non-structured interview process (Sugiyono, 2018) regarding the TPA (Al-Qur'an Education Park) Education Strategy for Overcoming Children's Noise During Friday Prayers. Among the informants were informant A, the main teacher, informant R and informant S as accompanying teachers, and several children from TPA Mesjit Sidikan. The selection of informants was carried out using a purposive sampling method (Moleong. Lexy J., 2021). During interviews, documentation is carried out through field notes, in the form of data archives or supporting documents that the researcher considers capable of supporting the validity of the researcher's data (Sukmadinata, 2020).

The data analysis process in research on TPA (Al-Qur'an Education Park) Educational Strategies for Overcoming Children's Noise Friday prayers begin with the data reduction stage, in which the researcher selects and organizes data to reveal relevant patterns (Mali, 2023). Next, at the data presentation stage, the results of the analysis are presented systematically, thus allowing for in-depth interpretation of the findings obtained by researchers during the research (Rijali, 2018). This process is based on critical analysis, which connects findings with relevant theories and discourse (Fitrah, 2018). Finally, drawing conclusions (Fitrah, 2018) involves synthesizing findings in a theoretical context, providing a significant contribution to the understanding of TPA (Al-Qur'an Education Park) educational strategies for overcoming children's noise during Friday prayers.

## RESULTS AND DISCUSSION

### **RESULTS: The Strategy and Role of TPA (Al-Qur'an Education Park) Teachers in Overcoming Children's Noise During Jum'at Prayers.**

In this research, the focus of the research results will be emphasized on the role of Al-Qur'an Education Park (TPA) teachers and the strategies they apply to overcome the commotion that often occurs among children during Friday prayers. Friday prayers, as one of the main acts of worship in Islam, have their own specificities and are important to carry out solemnly. However, challenges often arise when children become restless or disrupt order during implementation. Therefore, in this research, an in-depth investigation will be carried out on the concrete strategies adopted by TPA teachers in handling this situation effectively and purposefully.

The results of the researcher's interview with informant A confirmed that the implementation of education at the Al-Qur'an Education Park (TPA) ran smoothly. Informant A said that the learning process at TPA took place without problems and that the planned activities could be carried out according to the predetermined schedule. This shows that there is good coordination between TPA managers, teachers, and students. The success of running TPA education smoothly is a reflection of the dedication and commitment of Islamic education practitioners to developing character and religious knowledge among children.

However, the situation that researchers found during Friday prayers at this location was that there was still commotion, which created an atmosphere that was not very conducive to the Friday prayers. Even though the implementation of education at the Al-Qur'an Education Park (TPA) runs smoothly, challenges arise during Friday prayers. This indicates the need for special handling in overcoming this situation so that Friday prayers can run solemnly and calmly for all congregants. Thus, there is a need for further strategies and efforts to improve these conditions in order to achieve quality worship and have a positive impact on the spiritual development of society.

In dealing with this incident, informant R explained the various strategies they had implemented as an integral part of the Al-Qur'an Education Park's (TPA) education. In the results of interviews with researchers, informant R explained in detail the concrete steps they implemented regularly. One of the strategies highlighted is the use of interactive and engaging learning methods for children, designed to maintain their focus and engagement during worship activities. Apart from that, informant R also highlighted the important role of TPA teachers in providing individual assistance and guidance to children who do not yet understand the meaning of specificities that make them restless during Friday prayers. Furthermore, the TPA teachers have also organized special activities and initial preparations before the Friday prayers by arranging special rows for children accompanied by their TPA teachers. Typical activities include self-swalawat together and a short discussion about the importance of maintaining one's attitude, being silent, and being particular when

carrying out Friday prayers. By implementing these strategies, Informant R hopes to create a conducive and supportive environment for children to carry out their worship with full devotion.

The results of informant R's interview above have also been validated through the results of informant A's interview with the researcher, who explained the strategies used to overcome this situation. Apart from interactive learning methods and special activities before Friday prayers, they also apply specific reward and punishment strategies. In this case, children are given rewards in the form of snacks (packaged rice, drinks, etc.) on Fridays as appreciation for good behavior, such as showing calm and obedience during Friday prayers. On the other hand, there are consequences in the form of not being given snacks on Fridays for those who disturb order or show undesirable behavior. By implementing these rewards and punishments, it is hoped that children will be more motivated to demonstrate behavior that is in accordance with the values desired in the context of Islamic worship. Thus, through validating the results of interviews with informant A and informant R, the strategies used in dealing with noise during Friday prayers became more detailed, making educational efforts at the Al-Qur'an Education Park (TPA) more effective and sustainable.

Apart from that, informant S also made a valuable contribution to this research. Through non-structured interviews with researchers, informant S broadened his insight into the strategies and roles of Al-Qur'an Education Park (TPA) teachers, as well as the role of parents in dealing with children's noise at the mosque. Informant S explained that close collaboration between TPA teachers and parents is very important in creating an environment conducive to worship, especially in carrying out Friday prayers. TPA teachers have an important role in providing quality religious education and providing guidance to children in understanding the importance of carrying out worship activities with full devotion and not doing things that can reduce the rewards of worship. The role of parents at home is very crucial in forming children's morals and providing advice not to make noise during Friday prayers. They act as the main role models for children, providing examples of behavior that should be imitated in carrying out worship and understanding the specialties of Friday prayers.

Apart from that, parents also have the responsibility to provide a deep understanding of religious values and the importance of obeying the rules that apply in Islamic worship. By providing a solid religious education at home, parents equip their children with a strong moral foundation, so that they are more likely to maintain order and be solemn during Friday prayers. Apart from that, parents also have a role as wise advisors for children by providing direction that motivates them to behave well and avoid all forms of distractions that can interfere with solemn worship. Thus, through the active role and attention of parents at home, it is hoped that children will be more educated and motivated to carry out worship well, as well as respect the specialties of Friday prayers as the main worship in Islam. With solid cooperation between TPA teachers, parents, and the community, it is hoped that the problem of children's noise during Friday prayers can be minimized and worship can be carried out solemnly and peacefully for the entire congregation.

The results of this research highlight the role of Al-Qur'an Education Park (TPA) teachers in dealing with children's noise during Friday prayers, as well as the strategies they apply. The strategies implemented include interactive learning methods through special activities before Friday prayers, as well as the use of rewards and punishment. Validation of the interview results of informants A-R and S confirmed that they will always provide education that is able to increase children's awareness of carrying out worship. Apart from that, the role of parents at home is also very important in shaping children's morals and avoiding noise during Friday prayers. With collaboration between TPA teachers, parents, and the community, it is hoped that Friday prayers can take place calmly and solemnly for all congregants.

## DISCUSSION

One of the strategies highlighted in an effort to increase children's devotion to worship, especially Friday prayers, is the use of interactive and interesting learning methods (Rejeki, 2020). This method is designed to maintain children's focus and involvement during worship activities. By utilizing this approach, TPA teachers can create a learning environment that allows children to be more actively involved in the learning process about how to perform prayers and the spiritual values contained therein. Anna Primadoniatai also explained in her research results that choosing an interactive learning method by looking at the existing problem conditions would be a relevant solution for application (Primadoniati, 2020). Through this interactive approach, children not only learn theoretically but also have the opportunity to experience and practice directly, thus increasing their understanding of the meaning and importance of carrying out the worship process with full devotion (Muhibbah et al., 2020). Thus, the interactive learning method is an effective instrument that can be used by TPA teachers to strengthen children's emotional ties to worship and help them understand the values contained in it more deeply (Ilyas & Syahid, 2018).

Apart from implementing interactive learning methods and special activities before Friday prayers, teachers can also adopt educational strategies for using rewards and punishments (Aminu et al., 2022). The results of research from Firdaus (Firdaus, 2020) explain that providing educational rewards and punishments can increase students' learning motivation and, at the same time, act as a shield against inappropriate behavior by students. Rizkita et al. also found that the application of reward and punishment conditions was able to build good character in children (Rizkita & Saputra, 2020). According to Irawati Istadi, the concept of reward and punishment is a method of strengthening discipline that is in accordance with Islamic principles and is very effectively applied in today's learning (Baroroh, 2018). By giving rewards such as praise or small prizes to children who show discipline and concentration during Friday prayers, as well as imposing punishment aimed at educating, such as giving additional assignments or taking away certain privileges for those who disrupt solemnity, teachers can form more positive behavior patterns and support in the context of worship. Thus, the use of specific reward and punishment strategies is an effective instrument in forming children's discipline and concentration during Friday prayers.

The role of teachers as supervisors and facilitators in improving children's prayer discipline is reflected in several aspects. First, teachers act as models or examples in implementing the discipline of worship consistently and continuously, providing examples for children to follow (Nafiah, 2020). Second, teachers provide careful supervision of children's worship activities, provide feedback and training, and build positive emotions needed to improve children's learning or behavior in the context of worship (Qutub Tarqy Al Mahdy, 2019). Third, teachers play a role in instilling positive values and discipline from an early age through habituation to good behavior, so that children will get used to and carry this disciplined character into every aspect of life, including when entering primary education and later adulthood (Nurjanah, S., Yahdiyani, N. R., & Wahyuni, 2020). Thus, the role of TPA teachers in providing individual assistance and guidance to children who have difficulty understanding the solemn meaning of Friday prayers is very important to ensure a meaningful and solemn worship experience for each child.

Behind the role of TPA teachers in transferring knowledge, the role of parents is also very influential in forming children's internal character (Umroh, 2019). Because the family is the main madrasah, which must provide basic education to children (Haryanti & Lie, 2021). Abdul Nasih Ulwan explained that (Ulwan, 2020) parents play an important role in children's education in the family environment. With this knowledge and experience, children will be able to survive well in their community environment. Parents have the responsibility to be role models (Nasrullah, Nasrullah, 2018) in daily worship practices, providing in-depth guidance about the importance of being solemn in worship. Through collaboration between parents and teachers, both can support each other and strengthen the same messages about the importance of being solemn

in worship. Teachers can provide guidance to children in educational settings, while parents can reinforce the message at home. With close cooperation between parents and teachers, the common goal of forming children who have strong spiritual qualities and maintaining solemnity in worship can be achieved more effectively.

Based on the research presented, there are several strategies that have proven effective in increasing children's devotion to worship, especially Friday prayers. The use of interactive learning methods shows positive results in maintaining children's focus and involvement during worship activities. Through this approach, children not only learn theoretically but can also experience and practice it directly, thus increasing their understanding of the meaning and importance of carrying out the worship process with full devotion. Apart from that, the application of educational rewards and punishments has also proven effective in forming more positive and supportive behavior patterns in the context of worship. The role of teachers as supervisors and facilitators in improving children's discipline in worship is also very important, both as models who provide role models and supervisors who provide feedback and training, as well as forming positive values and discipline from an early age. Thus, collaboration between TPA teachers and parents is the main key to forming children who have strong spiritual qualities and maintain solemnity in worship.

## CONCLUSION

The results of this research confirm that the role of TPA teachers and collaboration with parents have a significant impact on increasing children's discipline and solemnity in carrying out Friday prayers. The strategies implemented, such as interactive learning methods and special activities before Friday prayers, as well as the use of rewards and punishments that are in accordance with Islamic values, are concrete steps in creating an environment conducive to the implementation of worship. The teacher's role as a role model, careful supervisor, and facilitator of the formation of children's disciplined character is the main key in this process. In addition, close collaboration between TPA teachers and parents strengthens children's spiritual values and ensures a meaningful and solemn worship experience. In this way, joint efforts between teachers, parents, and educational institutions become a solid foundation for forming a generation that is responsible and has noble character in society.

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